**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grupo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RÚBRICA PARA EXAMEN ORAL**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | Unsatisfactory  1 | Fair  2 | Good  3 | Excellent  4 | Outstanding  5 |
| **Fluency** | Little or no response to any of the material presented. Student exhibited virtually no understanding of questions. | Student was able to respond to some of the questions but answered appeared forced or memorized. Many long pauses. | Fairly competent conversation (perhaps a few pauses) and reasonable attempt at answering a majority of the material presented. | Student showed all the qualities of someone who has great competence using beginning Spanish. Answered most of the questions with ease. | Student showed all the qualities of someone who has great competence using beginning Spanish. Student was able to complete all aspects of the exam (and perhaps more) with ease. |
| **Grammar** | Virtually no grammar skills displayed | Could derive meaning from responses, but with several grammatical errors. | Used most of the grammar as taught in class but made a few minor errors. | Little or no grammar errors. Showed almost complete mastery of the grammar covered in class. | No grammar errors displayed. Showed complete mastery of grammar covered in class (and perhaps beyond.) |
| **Vocabulary** | Little or none of the vocabulary covered in class was used. | Limited vocabulary hampered overall ability to answer some questions. Could however derive meaning from responses. | Used most of the vocabulary taught in class with a few minor errors. | Close to perfect use of vocabulary. Slight errors. | Perfect use of vocabulary as studied in class. Perhaps used additional vocabulary. |
| **Voice (pronunciation + clarity)**  . | Poor pronunciation, poor intonation, confused expression and/or difficult to hear. | Had difficulty with pronunciation, intonation and some confusion. However could derive meaning from responses. Perhaps a little difficult to hear. | Good overall pronunciation skills and intonation (some errors.) Close to appropriate volume. | Close to perfect pronunciation, intonation. Slight errors. Appropriate volume | Exhibited perfect pronunciation, intonation and overall outstanding communication ability. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | Unsatisfactory  1 | Fair  2 | Good  3 | Excellent  4 | Outstanding  5 |
| Listening | Student lacked understanding or ignored some or all questions. | Student answered inappropriately at times or failed to acknowledge a few statements but made an effort to respond to most questions. May be anticipating questions from checklist. | Student responded to all questions, perhaps slightly inappropriately at times but over all seemed to understand. | Student answered virtually all of the questions appropriately and seemed to understand a vast majority of the content | Student answered all of the material presented with ease and perhaps even built upon the conversation presented. |

Fluency \_\_\_\_\_\_\_ x 6 = \_\_\_\_\_

Grammar \_\_\_\_\_\_\_ x 6 = \_\_\_\_\_

Vocabulary \_\_\_\_\_\_\_ x 3 = \_\_\_\_\_

Voice and Pronunciation \_\_\_\_\_\_\_ x 3 = \_\_\_\_\_

Listening \_\_\_\_\_\_\_ x 2 = \_\_\_\_\_

**Total: / 100**