**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grupo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RÚBRICA PARA EXAMEN ORAL**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | Unsatisfactory1 | Fair2 | Good3 | Excellent4 | Outstanding5 |
| **Fluency**  | Little or no response to any of the material presented. Student exhibited virtually no understanding of questions.  | Student was able to respond to some of the questions but answered appeared forced or memorized. Many long pauses.  | Fairly competent conversation (perhaps a few pauses) and reasonable attempt at answering a majority of the material presented.  | Student showed all the qualities of someone who has great competence using beginning Spanish. Answered most of the questions with ease.  | Student showed all the qualities of someone who has great competence using beginning Spanish. Student was able to complete all aspects of the exam (and perhaps more) with ease.  |
| **Grammar**  | Virtually no grammar skills displayed  | Could derive meaning from responses, but with several grammatical errors.  | Used most of the grammar as taught in class but made a few minor errors.  | Little or no grammar errors. Showed almost complete mastery of the grammar covered in class. | No grammar errors displayed. Showed complete mastery of grammar covered in class (and perhaps beyond.)  |
| **Vocabulary**  | Little or none of the vocabulary covered in class was used.  | Limited vocabulary hampered overall ability to answer some questions. Could however derive meaning from responses.  | Used most of the vocabulary taught in class with a few minor errors.  | Close to perfect use of vocabulary. Slight errors.  | Perfect use of vocabulary as studied in class. Perhaps used additional vocabulary.  |
| **Voice (pronunciation + clarity)** .  | Poor pronunciation,poor intonation,confused expressionand/or difficult to hear.  | Had difficulty with pronunciation, intonation and some confusion. However could derive meaning from responses. Perhaps a little difficult to hear.  | Good overall pronunciation skills and intonation (some errors.) Close to appropriate volume.  | Close to perfect pronunciation, intonation. Slight errors. Appropriate volume  | Exhibited perfect pronunciation, intonation and overall outstanding communication ability.  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | Unsatisfactory1 | Fair2 | Good3 | Excellent4 | Outstanding5 |
| Listening | Student lacked understanding or ignored some or all questions. | Student answered inappropriately at times or failed to acknowledge a few statements but made an effort to respond to most questions. May be anticipating questions from checklist.  | Student responded to all questions, perhaps slightly inappropriately at times but over all seemed to understand.   | Student answered virtually all of the questions appropriately and seemed to understand a vast majority of the content | Student answered all of the material presented with ease and perhaps even built upon the conversation presented.  |

Fluency \_\_\_\_\_\_\_ x 6 = \_\_\_\_\_

Grammar \_\_\_\_\_\_\_ x 6 = \_\_\_\_\_

Vocabulary \_\_\_\_\_\_\_ x 3 = \_\_\_\_\_

Voice and Pronunciation \_\_\_\_\_\_\_ x 3 = \_\_\_\_\_

Listening \_\_\_\_\_\_\_ x 2 = \_\_\_\_\_

 **Total: / 100**